

The classes and facilitated planning sessions described inside build on thirty years of teaching in human services. This teaching experience ranges from graduate-level full-credit college courses (three years at Harvard Divinity School teaching "The Inclusive Community") to hundreds of short classes tailored to the needs of particular programs, to participation as a presenter in most of the multi-day workshops taught over the past two decades by Dr. Wolf Wolfensberger of Syracuse University. After being one of the originators of person-centered planning in 1980, Jack has conducted hundreds of such planning sessions for families and human service providers. In addition, as a Regional Director of Staff Development for Massachusetts DMR for over ten years and as a senior trainer of PASS workshops for fifteen years, Jack gained a great deal of experience as a coordinator of training events, including orientations, in-service and college course curriculum development, and planning regional and international conferences.

PEOPLE, INCORPORATED

SERVING THE GREATER FALL RIVER AREA SINCE 1968

P.I. is a multi-service corporation providing clinical, therapeutic, educational, vocational, residential, recreation, community integration, day habilitation, day care, early intervention and advocacy programs to adults with disabilities and to children and their families.

Administration

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Program & Staff Development Services

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Recreation Program

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Residential Supports**

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Day Habilitation Services†**

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Vocational Services†**

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Troy Productions

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Environmental Concepts

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Children's Services:

**Greater Fall River
Early Intervention Program**
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Fall River, MA 02720
508-675-5778
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Healthy Families Collaborative

636 Rock Street
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Young Parents' Learning Center*

B.M.C. Durfee High School
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Early Intervention Partnership Program

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People, Incorporated

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OUR MISSION

The mission of People, Incorporated is to provide quality, community-based services that support growth and independence for children, youth, adults and families who are developmentally challenged or experience other at-risk life situations.



www.peopleinc-fr.org

†Certified by The Commission On Accreditation of Rehabilitation Facilities.

*Certified by the National Association for the Education of Young Children.

**Certified by the Massachusetts Department of Mental Retardation.

Variations and combinations of these offerings can be worked out flexibly as to sequence and schedule.

The classes and planning sessions Jack has designed and taught include:

FAMILY-CENTERED DESIGN (sponsored by families) and **INDIVIDUAL DESIGN SESSIONS** (sponsored by agencies):

Structured and facilitated planning process, varying from 5 to 12 hours, often in three or four sessions, gathering the people who know well the focus person for whom planning will take place.

BUILDING A HOME

Structured and facilitated planning sessions, usually from 12 to 18 hours, in which residential staff and others plan to make home life and community life as rich as possible. Especially valuable as people are moving into a new home, or as team-building for staff and families.

BUILDING BRIDGES

Actively participative (driving, visiting, mapping) 6-hour class with exploratory trips around the community surrounding a home or group residence, then concluding with plans and promises made by support staff for the ongoing community involvement in valued roles for people in their community.

HOW TO FACILITATE PERSON-CENTERED PLANNING

A 7 hour lecture, or 16 hours lecture and rehearsal, in which participants learn to conduct Family Centered Design or Individual Design Sessions and their variations.

MEDICAL ETHICS AND PEOPLE WITH DISABILITIES: Setting the Historical Context

A lecture of 3 hours which focuses on the program of killing people with impairments in World War Two Germany, examines the ideas on which it was based, and then looks at our own society and the parallels in our day.

HISTORY OF MENTAL RETARDATION SERVICES

A lecture of 2 to 3 hours.

WHAT IS A HOME?

A facilitated discussion of 1 to 2 hours in which participants are invited to reflect upon and discuss what home means to them, and to the people they serve.

FAMILY DYNAMICS AND DISABILITY

A lecture and discussion of 2 to 3 hours.

INTRODUCTION TO HUMAN RIGHTS

A lecture of 2 to 3 hours which conforms to Massachusetts DMR regulatory requirements for all public and private agency staff.

THINKING THROUGH RIGHTS, REASON, AND RESPONSIBILITY

A short lecture and then facilitated discussion, totaling 2 to 3 hours, which helps staff or families examine the importance of human rights, the limits of rights as a guide, and a method for thinking through the balances which must be found as we assist people to better lives.

DEVALUATION AND VALUED ROLES

A lecture of about 3 hours which looks at how people with impairments have been seen and treated in our society, then looks at how we can assist people to build better situations for them by crafting valued roles for people who are vulnerable to being devalued.

PERSON-CENTERED THINKING: What Brings Out the Best in This Person?

A lecture of 2 hours which asks participants to look at the people we support in new ways, and which then outlines the very practical and behavioral implications of this approach.

A RETREAT TO EXAMINE ONE'S CALLING

A secular retreat, held in a comfortable place away from work over two or more days, which issues a compelling invitation to reflection. The facilitator's role is to offer several very short presentations, to give participants questions upon which to focus for silent reflection, and to draw out people's sharing of their reflections on their experience, their values, and their calling to serve.

FULL PARTICIPATION OF PEOPLE WITH DISABILITIES IN OUR FAITH COMMUNITIES

A lecture and discussion of 1 to 2 hours.

LEADERSHIP – TOWARD WHAT? (Act Validity)

A lecture of about 2 hours inviting participants to think through the aims of their advocacy and leadership, to guide their work by their best moral compass.

DOUBLE JEOPARDY: Being Old and a Client of the Service System

A lecture and discussion of 3 hours, focusing on our society's devaluation of elders and on building and sustaining valued roles for the people we support as they grow older.

GIFTS

A facilitated discussion of about an hour which asks families or staff to reflect upon the gifts which people bring to this world, and what that means for the person and for the rest of us.

CULTURAL DIVERSITY AND INCLUSION

A lecture and discussion of 2 hours about diversity of nationality and ability as they play out in the lives of people we support, in our supports for them, and in our responsibility to balance unity and diversity in our communities.